

DEPARTMENT OF LAW

IEM INTERNATIONAL INSTITUTE OF JURIDICAL STUDIES IIIJS

B.B.A. LL.B (Hons)

(5 YEARS INTEGRATED PROGRAMME)

PROGRAM OUTCOMES (POs):

| PO1 | Multifarious Knowledge : To acquire legal knowledge, develop the psychological quotient, knowing the nuances of usage of English language coupled with the development of the computing and managerial skills to the complex Socio-legal problems and business environments respectively. |
|-----|--|
| PO2 | Professional Practice : To make students eligible to practice in Courts, Industries, Companies, Financial Institutions etc. as legal practitioner or in a managerial position and also to apply their conceptual understanding of marketing, finance and human resources in the real world. |
| PO3 | Professional Skills : To possess professional skills required for legal practice and effective management techniques such as investigation, argument, pleading, drafting, conveyancing, strategizing, marketing, policy making etc. |
| PO4 | Professional Ethics : To understand and apply principles of professional ethics required for the profession and also to develop the capability to demonstrate increased level of sensitivity with deeper understanding of internal self and psychological assessment towards areas that require ethical and moral addressing during the course of business or law practice. |
| PO5 | Legal & Managerial Research : To develop legal and management related research skills & reasoning in order to apply the requisite skill set to become a successful law professional, management expert, academic amongst various other multifarious career opportunities that the said course opens the horizon for. |

| PO6 | Self-reflection & lifelong learning : To develop an attitude of self-reflection while |
|------|--|
| | learning with inner psychological analysis & recognize the need for, and have the |
| | preparation coupled with the ability to engage in independent thinking and life-long |
| | learning in the broadest context of changing legal contexts. |
| PO7 | Self-Employability: To provide a platform of self-employability by developing |
| | professional skills in legal, corporate (managerial), academic, industry and also to |
| | be able to set up business strategies and entrepreneurial ventures. |
| PO8 | Leadership Qualities: To develop leadership qualities amongst students. |
| PO9 | Individual and Team Work: Function effectively as an individual, and as a |
| | member or leader in diverse teams, and in multidisciplinary settings having regard |
| | to the heterogeneous emotional quotient of individuals. |
| PO10 | · · · · · · · · · · · · · · · · · · · |
| | |
| | community and with the society at large, such as being able to comprehend and |
| | write effective reports and design documentation, make effective presentations, and |
| | write effective reports and design documentation, make effective presentations, and give and receive clear instructions. It will be enhanced in synchronization with the |
| | write effective reports and design documentation, make effective presentations, and |
| PO11 | write effective reports and design documentation, make effective presentations, and give and receive clear instructions. It will be enhanced in synchronization with the functioning of the business analytics algorithms. Project management and Finance: Demonstrate knowledge and understanding of |
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| | write effective reports and design documentation, make effective presentations, and give and receive clear instructions. It will be enhanced in synchronization with the functioning of the business analytics algorithms. Project management and Finance: Demonstrate knowledge and understanding of the management principles and apply these to one's work, as a member and leader in a team and to work in a team, to manage projects and in multidisciplinary and business environments. Awareness creation: To create awareness about legal & societal transformation in |

PROGRAM EDUCATIONAL OBJECTIVES (PEOs):

- 1. The program will help make the students become independent thinker and thorough professional on their own with their individual ability to thrive in the job market.
- 2. The program shall also help the student simplify the most complicated factual and legal matrix that shall help them become competent professional across diverse fields of law and management.

PROGRAM OUTCOMES (PO) – COMPETENCIES TO BE ATTAINED (CA) – PERFORMANCE INDICATORS (PI)

PO1- Multifarious Knowledge: To acquire legal knowledge, develop the psychological quotient, knowing the nuances of usage of English language coupled with the development of the computing and managerial skills to the complex Socio-legal problems and business environments respectively.

| COMPETENCY | PERFORMANCE INDICTORS |
|--|---|
| 1.1 Demonstrate | 1.1.1 Apply basic legal, managerial techniques and analytical approach to solve problems |
| competence in Legal and Business Modelling. | 1.1.2 Apply legal and management related knowledge in substantive law.1.1.3 Ability to take into consideration minute details and factors that influences a business. |
| 1.2 Demonstrate | 1.2.1 Apply advanced legal and psychological knowledge in solving complex socio- legal issues.1.2.2 Apply advanced legal and psychological knowledge in eradicating |
| competence in specialized legal and psychological | social evils 1.2.3 Apply legal knowledge to ensure the basic rights and duties of the |
| knowledge and business strategy to the program | people and also to understand the basic psychology of the mass. 1.2.4 Apply knowledge to weigh the pros and cons of each of the alternatives or options that are available to a functional area of a business. |

PO2 - Professional Practice: To make students eligible to practice in Courts, Industries, Companies, Financial Institutions etc. as legal practitioner or in a managerial position and also to apply their conceptual understanding of marketing, finance and human resources in the real world.

| COMPETENCY | PERFORMANCE INDICTORS |
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| | |
| 2.1 Demonstrate | 2.1.1 Apply legal and managerial knowledge in procedural law. |
| ability to realize | |
| the practical area | 2.1.2 Apply legal knowledge and management skills in dealing with the |
| of advocacy and | clients. |
| an area that | 2.1.3 Apply legal knowledge during Moot Court sessions. |
| requires problem | |
| | 2.1.4 Apply knowledge to identify issue belong to which pf the specialized |

| solving. | areas- Finance, HR or Marketing. |
|--------------------|--|
| 2.2 Demonstrate | 2.2.1 Apply legal and management knowledge in solving complex problems in Law Firms and other Corporate Sectors. |
| ability in dealing | 2.2.2 Apply legal knowledge to bridge the gap between legal and non-legal |
| with Corporate | persons in the Companies. |
| affairs | 2.2.3 Apply legal and managerial knowledge for the smooth completion of Internships in various Law firms. |
| | 2.2.4 Apply knowledge to be able to identify the different factors that influence the business. |

PO3 - Professional Skills: To possess professional skills required for legal practice and effective management techniques such as investigation, argument, pleading, drafting, conveyancing, strategizing, marketing, policy making etc.

| COMPETENCY | PERFORMANCE INDICTORS |
|---|--|
| 3.1 Demonstrate competence in analyzing a problem and framing arguments | 3.1.1 Apply legal and psychological knowledge to identify a problem in a particular case and frame the arguments properly. 3.1.2 Apply legal Knowledge, the code of ethics and English proficiency for proper pleading before the honorable court and its continuous practice in the moot courts. 3.1.3 Apply psychological knowledge to analyze a particular situation. |
| 3.2 Demonstrate ability in Drafting a legal petition and conveyancing | 3.2.1 Apply legal knowledge in procedural Law. 3.2.2 Apply legal knowledge in pointing out the problem and framing the relief that is to be claimed properly. 3.2.3 Apply proper legal language and proficiency in English for the purpose of drafting. 3.2.4 Apply application of Computer in preparing drafts and petitions properly or for making presentations for client or academic purposes. |

PO4 - Professional Ethics: To understand and apply principles of professional ethics required for the profession and also to develop the capability to demonstrate increased level of sensitivity with deeper understanding of internal self and psychological assessment towards areas that require ethical and moral addressing during the course of business or law practice.

| COMPETENCY | PERFORMANCE INDICTORS |
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4.1 Demonstrate 4.1.1 Identify situations of unethical professional conduct and propose ethical alternatives. an ability recognize ethical 4.1.2 Identify the relevant situations pertaining to the Contempt of Court. dilemmas. 4.2.1 Identify the tenets of the professional code of ethics 4.2 Demonstrate an ability to apply 4.2.2 Recognize the rules laid down in the Advocate's Act the Code of 4.2.3 Examine and apply moral & ethical principles to known case studies. Ethics. 4.2.4 Ability to select the best path that will serve to a bigger interest of the stakeholders and the society.

PO5 - Legal & Managerial Research: To develop legal and management related research skills & reasoning in order to apply the requisite skill set to become a successful law professional, management expert, academic amongst various other multifarious career opportunities that the said course opens the horizon for.

| COMPETENCY | PERFORMANCE INDICTORS |
|--|---|
| 5.1 Demonstrate | 5.1.1 Identify the socio-legal issues and usage of research design.5.1.2 Analyze the situation to form a proper hypothesis and for the |
| Competence in Legal and Managerial | choosing the appropriate sampling method which helps in higher studies like Post Graduation, PhD. And helps a student to become a better academic. |
| Research | 5.1.3 Ability to apply the knowledge of computer application, legal and management understanding in modern legal research. |
| 5.2 Demonstrate competence in | 5.2.1 Apply legal and managerial knowledge for the purpose to providing proper reason in a particular situation which helps a student to become a better classroom professional. |
| Legal Reasoning. | 5.2.2 Apply Legal Knowledge in analyzing a legal problem.5.2.3 Apply proper knowledge to bridge up the gap between legal reasoning and the societal issue for higher study researches. |

PO6 - Self-reflection & lifelong learning: To develop an attitude of self-reflection while learning with inner psychological analysis & recognize the need for, and have the preparation coupled with the ability to engage in independent thinking and life-long learning in the broadest context of changing legal contexts.

| COMPETENCY | PERFORMANCE INDICTORS |
|---|---|
| 6.1 Demonstrate an ability to identify changing trends in legal and business management knowledge and practice. | 6.1.1 Identify historic points of advanced legal and business proficiency that is required for practitioners to seek education in order to stay updated. 6.1.2 Recognize the need and be able to clearly explain why it is vitally important to keep updated regarding new developments and amendments in the field. |
| 6.2 Demonstrate an ability to identify gaps in knowledge and a strategy to close these gaps | 6.2.1 Describe the rationale for the requirement for continuing professional development. 6.2.2 Identify deficiencies or gaps in knowledge and demonstrate an ability to source information to close this gap. 6.2.3 Analyze sourced technical and popular information for feasibility, viability, sustainability, etc. |

PO7 - Self-Employability: To provide a platform of self-employability by developing professional skills in legal, corporate (managerial), academic, industry and also to be able to set up business strategies and entrepreneurial ventures.

| COMPETENCY | PERFORMANCE INDICTORS |
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| 7.1 Demonstrate ability in building up self-employability. | 7.1.1 Apply legal knowledge and man-management skills to deal with the clients 7.1.2 Apply soft skills and managerial strategies to manipulate and control the situation |
| 7.2 Demonstrate ability in building up proper base for self-employability. | 7.2.1 Apply soft skills to build connections with various stakeholders. 7.2.2 Apply Legal and managerial Knowledge to team up with other legal and business experts. 7.2.3 Recognize the field and finding proper guidance to excel. |
| PO8 – Leadership | Qualities: To develop leadership qualities amongst students. |

| COMPETENCY | PERFORMANCE INDICTORS |
|--|---|
| 8.1 Demonstrate an ability to plan/manage a legal and business activity within time. | 8.1.1 Identify the task required to complete an activity, and the resources required to complete the tasks.8.1.2 Use project management tools to schedule the project, so it is completed on time and budget. |
| 8.2 Demonstrate effective individual and team operations, communications, problem solving, conflict resolution and leadership skills | 8.2.1 Demonstrate effective communication, problem-solving, conflict resolution and leadership skills. 8.2.2 Treat other team members respectfully and listen to other members. 8.2.3 Maintain composure in different situations. |

PO9 - Individual and Team Work: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings having regard to the heterogeneous emotional quotient of individuals.

| COMPETENCY | PERFORMANCE INDICTORS |
|--|---|
| 9.1 Demonstrate van ability to form a team and define role for each member. | 9.1.1 Recognize a variety of working and learning preferences; appreciate the value of diversity on a team.9.1.2 Implement the norms of practice of effective team work, to accomplish a goal. |
| 9.2 Demonstrate effective individual and team operations, communications, problem solving, conflict resolution and leadership skills | 9.2.1 Demonstrate effective communication, problem-solving, conflict resolution and leadership skills. 9.2.2 Treat other team members respectfully and listen to other members. 9.2.3 Maintain composure in different situations. |
| PO10 - Communi | cation: Communicate effectively on complex activities with the community |

and with the society at large, such as being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions. It will be enhanced in synchronization with the functioning of the business analytics algorithms.

| COMPETENCY | PERFORMANCE INDICTORS |
|---|---|
| 10.1 Demonstrate an ability to comprehend legal literature and document project work | 10.1.1 Produce clear, well-constructed, and well-supported written legal documents. 10.1.2 Create flow in a document or presentation- a logical progression of ideas so that the main point is clear showing the requisite amount of computing knowledge, legal nuances and managerial skills. |
| 10.2 Demonstrate competence in listening, speaking and presentations | 10.2.1 Listen to and comprehend information, instructions, and viewpoints of others. 10.2.2 Deliver effective oral presentations to legal and non-legal professionals. 10.2.3 Use a variety of media effectively to convey a message in a document or a presentation vides commendable computer application skills. |
| 10.3 Demonstrate the ability to make effective business communication | 10.3.1 Ability to choose appropriate words and select proper language while making verbal and non-verbal communications. 10.3.2 Ability to have high proficiency in English to eradicate barriers in communications. 10.3.3 Ability to pursue stakeholders and enhancing the convincing skills with appropriate body language. |

PO11 - Project management and Finance: Demonstrate knowledge and understanding of the management principles and apply these to one's work, as a member and leader in a team and to work in a team, to manage projects and in multidisciplinary and business environments.

| COMPETENCY | PERFORMANCE INDICTORS |
|------------------|--|
| | |
| 11.1 Demonstrate | 11.1.1 Describe various economic and financial costs/benefits of a legal |
| an ability to | and business activity. |
| evaluate the | |
| economic and | 11.1.2 Analyze different forms of financial statements to evaluate the |
| financial | financial status of a socio-legal and business project. |
| performance of a | |

| legal and business activity. | |
|--|--|
| 11.2 Demonstrate an ability to compare and contrast the costs/benefits of alternate proposals for a business activity. | 11.2.1 Analyze and select the most appropriate proposal based on economic and financial considerations.11.2.2 Identify gaps in a business strategy, and to be able to close these gaps. |
| 7010 | |

PO12 – Awareness creation: To create awareness about legal & societal transformation in society coupled with developing the clinical abilities with proper understanding of the various systems, functionality, applicability, usage and origin.

| COMPETENCY | PERFORMANCE INDICTORS |
|---|---|
| 12.1 Demonstrate competence to adapt the sociolegal transformation. | 12.1.1 Apply Legal knowledge to adapt with the changing eco-system in the Legal field 12.1.2 Apply Legal Knowledge to upgrade the amendments and precedents for smooth professional efficiency. |
| 12.2 Demonstrate competence to adopt the modern technologies and access the internet knowledge. | 12.2.1 Describe how the virtual court proceedings takes place which helps in paper less activity. 12.2.2 Describe how modern technologies and computer knowledge help in accessing foreign databases. 12.2.3 Analyze the importance of technology in the Legal field for the proper and speedy disposal of cases. |
| 12.3 Demonstrate competence to adopt computer application in various fields | 12.3.1 Ability to apply knowledge of computer application in preparing presentation and databases.12.3.2 Ability to apply Computer knowledge in preparing strategies and keeping information. |

PROGRAM SPECIFIC OUTCOMES (PSOs):

- 1. With the cutting edge infrastructure and innovative course curriculum the students become market ready for not only litigation and cracking other competitive examinations but also a career in the field pertaining to companies MNCs, LPOs and Financial Institutions etc.
- 2. Help our students become responsible citizens of the State by not only becoming successful legal professional but also who can enrich the country with their value addition and thought leadership vis-à-vis policy making, pro- bono lawyering amidst others.



DEPARTMENT OF LAW (IEM INTERNATIONAL INSTITUTE OF JURIDICAL STUDIES) IIIJS

PROGRAMME: B.B.A. LL.B (Hons)

SEMESTER: 1&2 YEAR: 1st

| COURSE NAME | COURSE CODE |
|--|-------------|
| Economics | BLW101 |
| Psychology | BLW102 |
| English-I | BLW103 |
| Fundamentals of Computer –I | BLW104 |
| Law of Tort | BLW105 |
| Legal Methods | BLW106 |
| Macro Economics | BLW201 |
| Organizational Behaviour | BLW202 |
| English –II | BLW203 |
| Fundamentals of Computer-II | BLW204 |
| Law of Contract –I & Specific Relief Act | BLW205 |
| Family Law -I | BLW206 |

Course Name: Law of Torts

Course Code: BLW105

Course Structure:

Module I: Introduction to Tort

Module II: Specific Torts

Module III: Negligence

Module IV: Liability

Module V: Consumer Protection Act

Module VI: Motor Vehicles Act

COURSE OUTCOME (CO) – PROGRAMME OUTCOME (PO) MAPPING:

COs:

- 1. Analyse the foundational principles of tort law.
- 2. Apply tort law to complex problems using appropriate legal problem-solving techniques.
- 3. Utilise and apply legal referencing rules to written work.
- 4. Exercise judgement in the application of tort law to simulated client situations in an academic environment.
- 5. Analyse the impact of tort law from a policy perspective.

MAPPING:

| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 |
|-----|----------|----------|----------|----------|----------|----------|----------|-----|-----|------|------|----------|
| CO1 | √ | | | √ | | √ | | | | | | √ |
| CO2 | | √ | √ | | √ | √ | √ | | | | | √ |
| CO3 | | √ | √ | | √ | √ | | | | | | √ |
| CO4 | √ | √ | √ | √ | √ | | √ | | | | | |
| CO5 | √ | | √ | | | | √ | | | | | |

Course Name: Legal Method

Course Code: BLW106

Course Structure:

Module I: Meaning and Classifications of Laws

Module II: Source of Law

Module III: Basic Concepts of Indian Legal System

Module IV: Legal Writing and Research

COURSE OUTCOME (CO) – PROGRAMME OUTCOME (PO) MAPPING:

COs:

- 1. Have an elementary understanding of the debates around the nature of law.
- 2. Be able to distinguish between the major kinds of law, legal systems and institutions
- 3. Acquire the ability to identify legal issues and principles underlying any given factual situation, and to undertake and present research on such issues
- 4. Know the various sources of law and be able to synthesise such sources and use them to formulate arguments in their research
- 5. Be familiar with legal research sources and tools and basic techniques of legal and logical reasoning

MAPPING:

| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 |
|-----|----------|----------|----------|----------|----------|----------|----------|-----|-----|------|------|----------|
| CO1 | √ | √ | | | √ | √ | | | | | | √ |
| CO2 | √ | | | | | √ | | | | | | √ |
| CO3 | | √ | | √ | √ | | √ | | | | | √ |
| CO4 | √ | √ | √ | √ | | | √ | | | | | |
| CO5 | √ | | | | √ | | √ | | | | | ✓ |

Course Name: Law of Contract I & Specific Relief Act

Course Code: BLW205

Course Structure:

Module I: Formation of Contract

Module II: Consideration and Capacity

Module III: Validity of Contract

Module IV: Discharge and Performance of Contract

Module V: Remedies

Module VI: Specific Relief Act, 1963

COURSE OUTCOME (CO) – PROGRAMME OUTCOME (PO) MAPPING:

COs:

- 1. Define, distinguish and apply the basic concepts and terminology of the law of contract.
- 2. Define and distinguish amongst the various processes involved in contract formation.
- 3. Identify the relevant legal issues that arise on a given set of facts in the area of contract law.
- 4. To compare the law of torts and the law of contract in order to differentiate between the natures of these two types of civil wrongs.
- 5. To analyze the role of the State in regulating freedom of contract in order to understand the need for such interference.

MAPPING:

| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 |
|-----|----------|----------|----------|-----|----------|----------|----------|-----|-----|------|------|----------|
| CO1 | √ | √ | √ | | | | | | | | | √ |
| CO2 | √ | √ | √ | | √ | √ | √ | | | | | ✓ |
| CO3 | √ | √ | √ | | ✓ | √ | √ | | | | | |
| CO4 | √ | √ | √ | | √ | √ | √ | | | | | ✓ |
| CO5 | √ | √ | √ | | √ | √ | √ | | | | | ✓ |

Course Name: Family Law-I

Course Code: BLW206

Course Structure:

MODULE I: Sources and Schools of Law

MODULE II: Marriage

MODULE III: Matrimonial Remedies

MODULE IV: Alimony, maintenance and Adoption

MODULE V: Secular Family Law

- a. Maintenance and Welfare of Senior Citizens (MWPSC) Act, 2007
- b. Special Marriage Act, 1984
- c. Family Courts Act, 1984
- d. Dowry Prohibition Act, 1961
- e. Protection of Women from Domestic violence act, 2005
- f. Prohibition of Child Marriage Restraint Act, 2006
- g. Some other family law related areas

COURSE OUTCOME (CO) – PROGRAMME OUTCOME (PO) MAPPING:

COs:

- 1. Students studying family law learn about basic concepts like marriage, divorce, parental custody, domestic abuse and children's rights.
- 2. Family law examines historical and social contexts that have influenced the modern definition and regulation of families.
- 3. Students will gain skills of thinking, analysis, written and verbal presentation of ideas of argument.
- 4. Family law examines and compares personal laws.
- 5. Students will gain skills of thinking, analysis, written and verbal presentation of ideas of argument.

MAPPING:

| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 |
|-----|----------|----------|----------|----------|----------|----------|----------|-----|-----|------|------|----------|
| CO1 | √ | | | | | √ |
| CO2 | √ | | | | √ | √ | | | | | | √ |
| CO3 | √ | √ | √ | | √ | ✓ | √ | | | | | √ |
| CO4 | √ | | | | √ | ✓ | | | | | | √ |
| CO5 | √ | √ | √ | | √ | √ | √ | | | | | √ |



DEPARTMENT OF LAW (IEM INTERNATIONAL INSTITUTE OF JURIDICAL STUDIES) III.JS

PROGRAMME: B.B.A. LL.B (Hons)

SEMESTER: 3 & 4 YEAR: 2nd

| COURSE NAME | COURSE CODE |
|--|-------------|
| Principles of Management | BLW301 |
| Financial Management & Accounting | BLW302 |
| Law of Crimes – I | BLW303 |
| Law of Contract - II | BLW304 |
| Family Law - II | BLW305 |
| Constitutional Law – I | BLW306 |
| Human Resource Management | BLW401 |
| Research Methodology | BLW402 |
| Law of Crimes – II | BLW403 |
| Administrative Law | BLW404 |
| Civil Procedure Code and Law of Limitation | BLW405 |
| Constitutional Law - II | BLW406 |

COURSE NAME: LAW OF CRIMES-I (INDIAN PENAL CODE)

COURSE CODE: BLW303

Course Structure:

Module-I: Introduction to Substantive Criminal Law

Module-II: General Explanations:

Module-III: General Exceptions (Sections 76-106):

Module -IV: Incoherent Forms of Crime:

Module -V: Punishment

Module - VI: Offences against the Human Body I

Module -VII: Against Human Body II

Module -VIII: Offences against Women

Module -IX: Offences against Property

Module -X: Cruelty by husband or relatives of husband

Module -XI: Defamation.

Module -XII: Of attempt to commit offences

COURSE OUTCOME (CO) – PROGRAMME OUTCOME (PO) MAPPING: COs:

- 1. This course is designed to understand the meaning of crimes, methods of controlling them and the essential principles of criminal liability by a study of a range of offences under the Indian Penal Code.
- 2. Drawing on critical pedagogies, produce advocacy tools and curricular resources to be used in formal or non-formal educational contexts to address offences.
- 3. Provide opportunities for the development of practical skills necessary to work in real life problems of criminal law in India
- 4. Provide an advanced understanding to the students of the traditional theories of punishment prevalent in India since the Common Law systems in England and how to adapt the same to the modern times.
- 5. Describe and critique the differing approaches, perspectives, and models of rights of the accused and how they impact the ways in which rights of people and security of the society is aimed to be achieved.

MAPPING:

| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO1 | PO1 |
|----|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|-----|-----|
| | | | | | | | | | | | 1 | 2 |
| CO | ✓ | ✓ | ✓ | | | | ✓ | | ✓ | | ✓ | ✓ |
| 1 | | | | | | | | | | | | |
| CO | ✓ | ✓ | ✓ | | ✓ | | | ✓ | | | ✓ | ✓ |
| 2 | | | | | | | | | | | | |
| CO | ✓ | ✓ | | ✓ | | ✓ | | | | | ✓ | ✓ |
| 3 | | | | | | | | | | | | |
| CO | ✓ | ✓ | ✓ | | ✓ | | | | | | ✓ | |
| 4 | | | | | | | | | | | | |
| CO | | | | ✓ | ✓ | ✓ | | | | | | ✓ |
| 5 | | | | | | | | | | | | |

Course Structure:

MODULE-I: Indemnity, Guarantee and Agency (Conceptual Study)

MODULE -II: The Indian Partnership Act, 1932 and Limited Liability Partnership

Act. 2008

MODULE -III: The Sale of Goods Act, 1940

MODULE -IV: The Negotiable Instrument Act, 1881

COURSE OUTCOME (CO) – PROGRAMME OUTCOME (PO) MAPPING: COs:

- 1. To acquire comprehensive knowledge and analytic understanding of the context and rationale of specific contracts of Indemnity, Guarantee, Bailment, Pledge and Agency.
- 2. To Identify the principles and doctrines that guide such contracts and to comprehend the circumstances under which performance of such contracts is required or excused
- 3. Exhibit an understanding of the legal concepts involved in such contracts and to be able to identify the situations that constitute breach of contract in such specific contracts and the remedies available for breach.
- 4. Determine what rights and duties parties acquire under such contracts and to gain the skill to interpret and construct the complex terms and conditions in a contract.
- 5. Know the relation such specific contracts have with our day to day commercial activities and their impact on the social and economic front.

MAPPING:

| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|----------|
| CO1 | | ✓ | ✓ | | | | ✓ | | ✓ | | ✓ | |
| CO2 | ✓ | ✓ | ✓ | | ✓ | | | ✓ | | | ✓ | √ |
| CO3 | ✓ | ✓ | | ✓ | | ✓ | | | | | ✓ | ✓ |
| CO4 | ✓ | ✓ | ✓ | | | | | | | | | |
| CO5 | | | | ✓ | ✓ | ✓ | | | | | | ✓ |

COURSE NAME: FAMILY LAW-II

Course Structure:

MODULE-I: Law of Inheritance (Uncodified)

MODULE-II: Law of Inheritance (Codified)

MODULE-III: Guardianship

MODULE -IV: Miscellaneous:

MODULE-V: Secular Family Laws:

COURSE OUTCOME (CO) – PROGRAMME OUTCOME (PO) MAPPING: COs:

- 1. This course introduces students to the field of Islamic law. It is designed to give students a firm grounding in the principles, concepts and terminology of Islamic law. Islamic law is one of the oldest and most significant systems of law in the contemporary age.
- 2. Develop a firm grounding in the principles, concepts and doctrines of Islamic law, one of the oldest and most significant legal systems in the contemporary age
- 3. Understand the historical legacy and theoretical framework of the Islamic legal tradition and be familiar with the development of the various schools of law.
- 4. Recognize the challenges of modernity and Islamic law in the contemporary age, especially with regard to issues in Islamic public international law, human rights, women and gender and violence.
- 5. To have a comprehensive understanding of the Secular Family Law codes in India in order to decide and litigate on proprietary matters.

MAPPING:

| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 |
|-----|-----|-----|-----|-----|--------------|--------------|-----|-----|-----|------|------|------|
| 001 | | | | | | | | | | | | |
| CO1 | | ✓ | ✓ | | | | ✓ | | ✓ | | ✓ | |
| | | | | | | | | | | | | |
| CO2 | ✓ | ✓ | ✓ | | \checkmark | | | ✓ | | | ✓ | ✓ |
| | | | | | | | | | | | | |
| CO3 | ✓ | ✓ | | ✓ | | ✓ | | | | | ✓ | ✓ |
| | | | | | | | | | | | | |
| CO4 | ✓ | ✓ | ✓ | | | | | | | | | |
| | | | | | | | | | | | | |
| CO5 | | ✓ | | ✓ | ✓ | \checkmark | | | | | | ✓ |
| | | | | | | | | | | | | |

COURSE NAME: CONSTITUTIONAL LAW-I

Course Structure:

MODULE I: Historical Background; Nature of constitution, Preamble, features of constitution and the State.

MODULE II: State (Art. 13)

MODULE III: Right to Equality (Art. 14 to Art. 18)

MODULE IV: Right to Freedom (Art. 19-22)

MODULE V: Right against Exploitation (Art. 23-24), Right to Freedom of Religion (Art. 25-28); Cultural & Minorities Rights (Art. 29-30)

MODULE VI: Right to Constitutional Remedies (Art. 32); Judicial Review & Judicial Activism.

MODULE VII: Directive Principles of State Policy; Relation between D.P.S.P & F.Rs; Difference between DPSP & Fundamental Rights

COURSE OUTCOME (CO) – PROGRAMME OUTCOME (PO) MAPPING: COs:

- 1. To Enable the student to understand the importance of constitution and To understand the structure of executive, legislature and judiciary
- 2. To understand philosophy of fundamental rights and duties
- 3. Able to understand historical background of the constitutional making and its importance for building a democratic India, the structure of Indian government, the structure of state government, the local Administration
- 4. Able to apply the knowledge on directive principle of state policy, the knowledge in strengthening of the constitutional institutions like CAG, Election Commission and UPSC for sustaining democracy.
- 5. Able to analyze the History, features of Indian constitution, the role Governor and Chief Minister, role of state election commission, the decentralization of power between central, state and local self-government.

MAPPING:

| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 |
|-----|-----|-----|----------|----------|-----|-----|-----|-----|-----|------|------|----------|
| CO1 | | ✓ | ✓ | | | | ✓ | | ✓ | | | |
| CO2 | ✓ | ✓ | √ | | | | | ✓ | | | ✓ | √ |
| CO3 | ✓ | ✓ | | ✓ | | ✓ | | | | | ✓ | ✓ |
| CO4 | ✓ | ✓ | ✓ | | | | | | | | | |
| CO5 | | ✓ | | √ | ✓ | ✓ | | | | | | |

Course Structure:

Module I: Introduction and Object

Module II: Maintenance of Wives, Children and Parents

MODULE III: Arrest

MODULE IV: Search and Seizure

MODULE V: Investigation

MODULE VI: Charge

MODULE VII: Trials

MODULE VIII: Bail

MODULE IX: Appeal, Reference, Revision and Transfer

COURSE OUTCOME (CO) – PROGRAMME OUTCOME (PO) MAPPING: COs:

- 1. To familiarize the students with the crucial aspects relating to investigation and trial of offences (like initiation of criminal cases, powers and duties of police during investigation of offences, stages of criminal trial, functions, duties, and powers of criminal courts)
- 2. To sensitize the students about critical issues in administration of criminal justice (like protection of human rights of accused, victims, principles of fair trial)
- 3. To make the students capable of employing and promoting adoption of humane and just practices in administration of criminal justice in the practical legal field of work.
- 4. To make the learners well adept with the stages in investigation and procedure of trial in criminal cases in the Criminal Courts in India.
- 5. The critical analysis and appraisal of The Code of Criminal Procedure provides the machinery for the detection of crime, apprehension of suspected criminals, collection of evidence, determination of the guilt or innocence of the suspected person, and the imposition of suitable punishment on the guilty.

MAPPING:

| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 |
|-----|-----|-----|-----|----------|-----|-----|-----|-----|-----|------|----------|----------|
| CO1 | | ✓ | ✓ | | | | ✓ | | ✓ | | | |
| CO2 | ✓ | ✓ | ✓ | | | | | ✓ | | | √ | √ |
| CO3 | ✓ | ✓ | | ✓ | | ✓ | | | | | ✓ | ✓ |
| CO4 | ✓ | ✓ | ✓ | | | | | | | | | |
| CO5 | | ✓ | | √ | ✓ | ✓ | | | | | | |

COURSE NAME: ADMINISTRATIVE LAW

Course Structure:

MODULE I -INTRODUCTION

MODULE II - ADMINISTRATIVE ACTION

MODULE III - DELEGATED LEGISLATION

MODULE IV – NATURAL JUSTICE

MODULE V – CONTROL OF ADMINISTRATIVE ACTION AND REMEDIES

MODULE VI – ADMINISTRATIVE TRIBUNAL

COURSE OUTCOME (CO) – PROGRAMME OUTCOME (PO) MAPPING: COs:

- 1. Analyse the advanced principles of administrative law, and evaluate complex legal information, with a particular emphasis upon legislation.
- 2. Apply administrative law principles to complex legal problems and critique the operation of administrative law from a theoretical perspective, through individual work.
- 3. Structure and sustain concise and cohesive written arguments for a legal audience in the field of administrative law.
- 4. Conduct legal research and analyse government decision-making.
- 5. Analyse the impact and operation of administrative law from policy perspectives and identify and explain government accountability for the exercise of public power.

MAPPING:

| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 |
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| CO | | ✓ | ✓ | | ✓ | | ✓ | | ✓ | | | |
| 1 | | | | | | | | | | | | |
| CO | ✓ | ✓ | ✓ | | | | | ✓ | | | ✓ | ✓ |
| 2 | | | | | | | | | | | | |
| CO | ✓ | ✓ | | ✓ | | ✓ | | | ✓ | | ✓ | √ |
| 3 | | | | | | | | | | | | |
| СО | ✓ | ✓ | ✓ | | | | | | | | | |

| 4 | | | | | | | |
|----|---|--|---|--|--|--|--|
| CO | ✓ | | ✓ | | | | |
| 5 | | | | | | | |

Course Structure:

Module –I: Suits in General

Module II: Suits

Module III: Trial of suits

Module IV: Order and Judgments

Module VI: Appeals

Module VII: Special suits

Module VIII: The Limitation Act, 1963

COURSE OUTCOME (CO) – PROGRAMME OUTCOME (PO) MAPPING: COs:

- 1. To have comprehensive and practical knowledge of the detailed procedure for redressal of civil rights in the proper judicial jurisdiction of the Country and through the proper forum.
- 2. To Understand and apply where the suit is to be filed? The essential forms and procedure for institution of suit, the documents in support and against, evidence taking and trial, dimensions of an interim order, the peculiar nature of the suits, the complexities of executing a decree and provisions for appeal and revision are all matters which a lawyer for any side is to be familiar with.
- 3. To have a good grounding in the subject before one enters the real life dimensions of the profession and thus be of immense helping practical courtroom litigation
- 4. To analyze and understand the concept of Justice delayed is justice denied and how it has been put into use by the Limitation Law.
- 5. To have thorough knowledge of the limitation periods relevant for different civil cases given by the Statute which will guide when student becomes a legal professional and practices courtroom litigation?

MAPPING:

| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 |
|-----|----------|-----|-----|-----|----------|-----|-----|-----|-----|------|------|------|
| CO1 | | ✓ | ✓ | | ✓ | | ✓ | | ✓ | | | |
| CO2 | ✓ | ✓ | ✓ | | | | | ✓ | | | ✓ | ✓ |
| CO3 | ✓ | ✓ | | ✓ | | ✓ | | | ✓ | | ✓ | ✓ |
| CO4 | √ | ✓ | ✓ | | | | | | | | | |
| CO5 | | ✓ | | | √ | | | | | | | |

DETAILED COURSE STRUCTURE

(SYLLABUS)

Module I: Union & State Executive

President:

- Qualification, election, removal (impeachment);
- Powers comparative study with Governor of State

Governor:

• Qualification, election, removal, powers.

Module –II: Union & State Legislature

Parliament:

- constitution, qualification for membership, duration;
- Powers, Privileges & immunities of its members;

Legislatures in State:

- Constitution, duration; qualification, powers,
- Privileges and immunities of member of state legislature.

Module III: Legislative Procedure:

- Rules of procedure to introduce a bill, passing of Bills,
- Definition of Money Bill, Special Procedure to Pass money Bill, Resolution of deadlock.

Module IV: Indian Judiciary

Union Judiciary:

- Establishment & Constitution of Supreme Court,
- Qualification, Appointment, Disqualification,
- removal of Judges;
- Power & Jurisdiction of S.C.

State Judiciary:

- Constitution, Powers & Jurisdiction of High Courts;
- Appointment, Qualification, Disqualification,

- Removal of judges of a high court,
- District Court, Judicial Independence.

Module V: Centre - State Relations & other Provisions

- Legislative Relations: Art. 245 to 255.
- Liability of State :(Art. 299, 300),
- Right to Property (Art. 300A),
- Freedom of Trade, Commence & intercourse (Art. 302 to 308).

Module VI: Service under the Constitution:

- Doctrine of pleasure (Art. 310, 311),
- Union & State Commissions (Art. 315 319),
- Administrative Tribunal meaning & Scope.

Module VII: Emergency Provisions:

- Proclamation of emergency, effects (Art. 352-360),
- Constitutional amendments (Art. -368),
- Doctrine Of Basic Structure

Suggested Readings:

M.P. Jain: Indian Constitutional Law

H.M. Seervai: Constitutional Law of India

Mahendra P. Singh: V. N. Shukla's Constitution of India

D.D. Basu: Shorter Constitution of India

MC Kagzi: Constitutional Law Vol. I & II

DJ De: Constitution of India

Granville Austin: The Indian Constitution: Cornerstone of a Nation

PROGRAM OUTCOME

| PO1 | Legal Knowledge :To acquire & apply legal knowledge to the complex |
|-----|--|
| | Socio-legal problems. |
| PO2 | Professional Practice:To make students eligible to practice in Courts, |
| | Industries, Companies as legal practitioner. |

| Professional Skills:To possess professional skills required for legal practice |
|--|
| such as Argument, Pleading, drafting, conveyancing etc. |
| Professional Ethics: To understand and apply principles of professional |
| ethics of legal profession. |
| Legal research & legal reasoning: to develop legal research skills & legal |
| reasoning and apply it during programme& in Legal practice. |
| Self-reflection & lifelong learning: To develop an attitude of self-reflection |
| while learning & Recognize the need for, and have the preparation and |
| ability to engage in independent thinking and life-long learning in the |
| broadest context of changing legal contexts. |
| Self-employability: To provide a platform of self-employability by |
| developing professional skills in legal industry. |
| To develop leadership qualities amongst students. |
| Individual and team work: Function effectively as an individual, and as a |
| member or leader in diverse teams, and in multidisciplinary settings. |
| |
| Communication: Communicate effectively on complex activities with the |
| community and with the society at large, such as being able to comprehend |
| and write effective reports and design documentation, make effective |
| presentations, and give and receive clear instructions. |
| |
| Project management and finance: Demonstrate knowledge and |
| understanding of the management principles and apply these to one's work, |
| as a member and leader in a team and to work in a team, to manage projects |
| and in multidisciplinary environments. |
| |
| To make awareness about legal & societal transformation in society & to |
| develop clinical abilities. |
| |

COURSE OUTCOME (CO) – PROGRAMME OUTCOME (PO) MAPPING: COs:

- 1. The Course is designed with an objective to acquaint the students with the Federal principles of Indian Constitution and the powers, functions & structures of various Constitutional bodies. The course is to be studied in the social, economic and political context in which the constitution operates
- 2. Able to understand historical background of the constitutional making and its importance for building a democratic India, the structure of Indian government, the structure of state government, the local Administration
- 3. Able to apply the knowledge on directive principle of state policy, the knowledge in strengthening of the constitutional institutions like CAG, Election Commission and UPSC for sustaining democracy.
- 4. Able to analyze the History, features of Indian constitution, the role Governor and Chief Minister, role of state election commission, the decentralization of power between central, state and local self-government.

5. Able to evaluate Preamble, Fundamental Rights and Duties, Zilla Panchayat, block level organization, various commissions of viz SC/ST/OBC and women.

MAPPING:

| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 |
|-----|-----|-----|-----|----------|-----|-----|-----|-----|-----|------|----------|------|
| CO1 | | ✓ | ✓ | | ✓ | | ✓ | | ✓ | | | |
| CO2 | ✓ | ✓ | ✓ | | | | | ✓ | | | √ | ✓ |
| CO3 | ✓ | ✓ | | √ | | ✓ | | | ✓ | | ✓ | ✓ |
| CO4 | ✓ | ✓ | ✓ | | | | | ✓ | | | | |
| CO5 | | ✓ | | | ✓ | | | | | ✓ | | |



DEPARTMENT OF LAW (IEM INTERNATIONAL INSTITUTE OF JURIDICAL STUDIES) IIIJS

PROGRAMME: B.B.A. LL.B (Hons)

SEMESTER: 5 & 6 YEAR: 3rd

| COURSE NAME | COURSE CODE |
|----------------------------------|-------------|
| Sales & Distribution Management | BLW 501 |
| Employment & Compensation | BLW 502 |
| Administration | |
| Banking Law (H) | BLW 503 |
| Jurisprudence | BLW 504 |
| Company Law –I | BLW 505 |
| Law of Evidence | BLW 506 |
| Consumer Behaviour | BLW 601 |
| Organizational Development | BLW 602 |
| Company Law-II | BLW 603 |
| Property Law | BLW 604 |
| Information & Technology Law (H) | BLW 605 |
| Principles of Taxation Law | BLW 606 |

COURSE NAME: BANKING LAW (H)

COURSE CODE: BLW 503

Course Structure:

MODULE I: Development of banking system in India

MODULE II: Banking Regulation Laws & their principal features

MODULE III: Lending, Recovery of Debts & Securitization

MODULE IV: Banking Frauds & its control

COURSE OUTCOME (CO) – PROGRAMME OUTCOME (PO) MAPPING: COs:

- 1. Developing proper understanding of the system functionality by delving into analysis of the nuances of the organization. Help students develop clarity over various kinds of banking frauds in order to make them through professionals to combat such real life situations in the future.
- 2. Provide students with the understanding of the importance of banking and its effect on the economy to help them envision themselves as future policy makers.
- 3. Make students eligible to understand the fair banking practices by reducing the risk of banking customers by upholding confidentiality and promoting economic and social priorities.
- 4. Provide opportunities for the development of practical skills necessary to work in organizations confronted by these challenges by discussing and analyzing the practical matters which the financial institutions deal with.

MAPPING:

| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|
| | | | | | | | | | | | | |
| CO1 | | 3 | 3 | 2 | 1 | 2 | 3 | | 3 | | 3 | 2 |
| | | | | | | | | | | | | |
| CO2 | 3 | 3 | 3 | | 2 | 1 | | 1 | | | 3 | 2 |
| | | | | | | | | | | | | |
| CO3 | 3 | 3 | | 2 | | 2 | | | | | 3 | 2 |
| | | | | | | | | | | | | |
| CO4 | 2 | 3 | 3 | | 3 | | | | | | 3 | |
| | | | | | | | | | | | | |

COURSE NAME: JURISPRUDENCE (NOT DONE)

COURSE CODE: BLW 504

Course Structure:

MODULE I: Introduction

MODULE II: Schools of Jurisprudence

MODULE III: Conceptual Jurisprudence

MODULE IV: Theories and Concepts of Justice

COURSE OUTCOME (CO) – PROGRAMME OUTCOME (PO) MAPPING: COs:

- 1. Developing the understanding, appreciation and relevance of the field of jurisprudence in the application of law.
- 2. Delving into the logical understanding of the inter-relationship amongst man, society, social science and the nature.
- 3. Provide students with the methods to debate, deliberate, clarify and re-construct the basic concepts of the law and its utility in the modern day society.
- 4. Help students understand the social value of the law in the light of fairness, equity, morality, and the core values and obstruct of the societal structure.
- 5. Appreciate, understand and analyze the study of law and legal concepts and complexities not only from the stand point of theory or philosophy but also social engineering that shall create independent thinkers and professionals.

MAPPING:

| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 |
|-----|----------|-----|----------|-----|-----|-----|----------|-----|-----|------|------|----------|
| CO1 | √ | ✓ | ✓ | | ✓ | ✓ | | | | | | |
| CO2 | √ | | | | | | √ | | | | | ✓ |
| CO3 | √ | ✓ | √ | | ✓ | ✓ | | ✓ | | | | √ |
| CO4 | ✓ | ✓ | | ✓ | | ✓ | | | | | | ✓ |
| CO5 | ✓ | ✓ | ✓ | | ✓ | | ✓ | | | | | ✓ |

COURSE NAME: COMPANY LAW-I

COURSE CODE: BLW 505

DETAILED COURSE STRUCTURE

(SYLLABUS)

MODULE I – Concept of Company

MODULE II – Formation of a Company

MODULE III – Finance of Company

MODULE IV – Management of Company Affairs

COURSE OUTCOME (CO) – PROGRAMME OUTCOME (PO) MAPPING: COs:

- 1. Develop an understanding about the concept of company and its nuances which will envision the students to think like a corporate lawyer.
- 2. Develop critical thinking of the students to understand the nitty-gritties as to the know-how with respect to the formation of various kinds of companies and which form is more suitable to a particular venture over the other.
- 3. Developing the practical skill set that governs the company norms and regulations for the smooth functioning of an organization.
- 4. Provide a deep understanding of the financial management of a company that will further pave the way for the students to deal with client handling in a more efficient and effective hands-on manner when they become professionals.

MAPPING:

| PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 |
|-----|-----|---------|-----------------------|---|---|---|---|---|---|---|---|
| 3 | 2 | 2 | | | 2 | 3 | | | | | |
| 3 | 2 | 2 | | | | | | | | | |
| 3 | | 2 | | | 2 | 3 | | | | 1 | 1 |
| 3 | 2 | 3 | 1 | 2 | 2 | | 1 | 1 | 1 | | |
| | | | | | | | | | | | |
| 3 | 2 | 2 | 2 | 3 | 1 | 3 | | 1 | 1 | 1 | 3 |
| | 3 | 3 2 3 2 | 3 2 2 3 2 3 2 3 | 3 2 2 3 2 3 3 2 3 1 1 | 3 2 2 3 2 3 3 2 3 1 2 | 3 2 2 3 2 2 3 2 1 2 2 | 3 2 2 2 3 3 2 2 3 3 2 3 1 2 2 | 3 2 2 2 3 3 2 2 3 3 2 3 1 2 2 1 | 3 2 2 3 3 2 2 3 3 2 3 1 2 2 1 1 | 3 2 2 3 3 2 2 3 3 2 1 1 1 1 1 | 3 2 2 3 3 2 2 3 3 2 1 3 2 1 |

COURSE NAME: LAW OF EVIDENCE

COURSE CODE: BLW 506

DETAILED COURSE STRUCTURE

(SYLLABUS)

MODULE I- Introduction and Relevancy

MODULE II Statement – Admissions / Confessions and Dying Declarations

MODULE III – Method of proof of facts

MODULE IV – Witnesses and Examination in the Law of Evidence

COURSE OUTCOME (CO) – PROGRAMME OUTCOME (PO) MAPPING: COs:

- 1. Understanding the basics and importance of evidences as a lawyer vis-a-vis- civil or criminal.
- 2. Drawing on critical pedagogies, produce advocacy tools and curricular resources to be used in formal or non-formal educational contexts to address issues pertaining to the correct validity of the various kinds of evidences coupled with developing the ability to interrogate witnesses.
- 3. Develop the practical and critical understanding of the nuances pertaining to relevance and admissibility of evidences that shall hold the students in good stead as a future lawyer and judge.
- 4. Provide opportunities for the development of practical yet ethical skills necessary to work in courts or as in-house counsels and confront the challenges with confidence and non-bias.

MAPPING:

| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|
| CO1 | 2 | 1 | 1 | | 1 | 2 | 1 | | | | | 1 |
| CO2 | 3 | 3 | 3 | | 3 | 2 | 3 | 2 | 1 | | | 2 |
| CO3 | 3 | 3 | 3 | 2 | 3 | | 3 | 2 | | 2 | | 2 |
| CO4 | 3 | 2 | 2 | 3 | 2 | 3 | | 2 | | | | 2 |
| | | | | | | | | | | | | |

COURSE NAME: COMPANY LAW-II

COURSE CODE: BLW 603

DETAILED COURSE STRUCTURE

(SYLLABUS)

MODULE I – Majority rule

MODULE II – Control of Company affairs (Sec-234 – 251 and 389 – 409)

MODULE III - Formation of a company and procedure relating to formation of a Company (Sec. – 1 - 63 A)

MODULE IV – Procedure relating to winding up of a Company (Sec. 425 – 538)

MODULE V – Miscellaneous provisions Sec 539 – 658)

COURSE OUTCOME (CO) – PROGRAMME OUTCOME (PO) MAPPING:

COs:

- 1. Develop an understanding about the concept of company and its nuances which will envision the students to think like a corporate lawyer and also help them understand the general law of the land in conjunction with the various special laws and regulations and its effect on the functioning of the company.
- 2. Develop critical thinking of the students to understand the nitty-gritties as to the know-how internal regulations that help in good governance of the company.
- 3. Developing the practical skill set that governs the company norms and regulations in consonance with the due and proper procedure in matters ranging from formation to the winding up of a company.
- 4. Provide a deep understanding of the management of a company that will further pave the way for the students to deal with client handling in a more efficient and effective hands-on manner when they become professionals .

| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|
| CO1 | | 3 | 2 | | | 2 | 3 | | | | | |
| CO2 | 3 | | | 2 | 2 | 2 | 2 | | 1 | | | 1 |

| CO3 | 3 | 3 | 3 | 2 | 2 | 3 | | | |
|-----|---|---|---|---|---|---|--|---|--|
| CO4 | 2 | 1 | | 2 | 3 | 2 | | 1 | |

COURSE NAME: PROPERTY LAW

COURSE CODE: BLW 604

DETAILED COURSE STRUCTURE

(SYLLABUS)

MODULE I – Concept of Property and General Principles Relating to Transfer of Property

MODULE II – Transfer by Ostensible Owner

MODULE III – Specific Transfers; Mortgage

MODULE IV – Specific Transfer – II

COURSE OUTCOME (CO) – PROGRAMME OUTCOME (PO) MAPPING: COs:

- 1. Develop an understanding about the concept of property and its usage as per the law of the land and to think independently on a subject matter dispute pertaining to property law and provide necessary legal solution as apt.
- 2. Understanding of the various rules that are in force with respect to property laws that shall help a lawyer face the challenges pertaining to such kind of litigations in the future.
- 3. Awareness pertaining to the right that an individual is entrusted with as per the law of the land when it comes to owning, enjoying and transferring of property.
- 4. Provide opportunities for the development of practical skills necessary to work as a legal counsel by understanding the nitty-gritties of issues arising out of property disputes.

| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 |
|--|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|
| | | | | | | | | | | | | |
| | | | | | | | | | | | | |

| CO1 | 3 | | 1 | | 2 | 2 | 2 | | | |
|-----|---|---|---|---|---|---|---|--|--|--|
| CO2 | 2 | 3 | 2 | | 2 | 3 | 2 | | | |
| CO3 | 3 | 1 | | 1 | 2 | 2 | 1 | | | |
| CO4 | 2 | 3 | 3 | 1 | 2 | 3 | 2 | | | |

COURSE NAME: INFORMATION TECHNOLOGY LAW (H)

COURSE CODE: BLW 605

DETAILED COURSE STRUCTURE

(SYLLABUS)

MODULE I – Introduction

MODULE II: Jurisdictional Aspects in Cyber Law MODULE III: Cyber Crimes& Legal Framework

MODULE IV: Constitutionality of I.T Act With Relation to the right of Privacy

COURSE OUTCOME (CO) – PROGRAMME OUTCOME (PO) MAPPING:

COs:

- 1. Delving into the zone of web based law by developing the understanding of the nature and scope of cyber laws in today's day and age where internet and mobile has become the new world order.
- 2. In-depth understanding of the functioning of computers, computer networks in the form of cyber jurisprudence and develop a clear and precise understanding of the data protection laws for understanding and handling the victim grievances so that the ends of justice are correctly met with.
- 3. Developing a clear understanding about the scope and jurisdiction of the law as envisaged in the IT Act that shall further help the students to deal with such matters in dispute with greater depth and ease as legal professionals in the future.

4. Having the clear understanding of the various kinds of crimes pertaining to the cyber space and the correct application of law as well as ethics in combatting such situations.

MAPPING:

| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|
| CO1 | 2 | 1 | 1 | 2 | 2 | 2 | 1 | | | | | |
| CO2 | 2 | 3 | 3 | 1 | 3 | 2 | 2 | | | 1 | | 2 |
| CO3 | 2 | 1 | 1 | | 2 | 1 | 2 | | | 2 | | 2 |
| CO4 | 3 | 2 | 2 | | 3 | 2 | 2 | | | | | 2 |

COURSE NAME: TAXATION LAW

COURSE CODE: BLW 606

DETAILED COURSE STRUCTURE

(SYLLABUS)

MODULE I: Computation of Taxable Income

MODULE II: Set Off and Carry Forward of Losses

MODULE III: Wealth Tax

COURSE OUTCOME (CO) – PROGRAMME OUTCOME (PO) MAPPING: COs:

- 1. Develop an understanding of the basic nuances of taxation law and the complexities attached to it.
- 2. Understanding of the incomes, deductions and other facilities and the legalities pertaining to the same and developing a clear understanding of the principles behind the various laws and how it affects the monetary aspect of a probable client and solve the problem accordingly.
- 3. Developing the skill set to independently handle clients with a thorough knowledge of the various taxation laws.

4. Provide opportunities for the development of practical skills necessary to work in organizations or as a freelancer.

MAPPING:

| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|
| | | | | | | | | | | | | |
| CO1 | 3 | | | | 1 | 2 | 1 | | | | | 2 |
| CO2 | 2 | 3 | 3 | 1 | 2 | 3 | 2 | | | | | 2 |
| 002 | | 3 | 3 | 1 | | 3 | 2 | | | | | 2 |
| CO3 | 2 | 3 | 3 | 1 | 3 | 2 | 2 | | | 2 | | 3 |
| | | | | | | | | | | | | |
| CO4 | 2 | 3 | 3 | | 3 | | 3 | | | 3 | | 2 |
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DEPARTMENT OF LAW (IEM INTERNATIONAL INSTITUTE OF JURIDICAL STUDIES) IIIJS

PROGRAMME: B.B.A. LL.B (Hons)

SEMESTER: 7&8 YEAR: 4th

| COURSE NAME | COURSE CODE |
|---------------------------------|-------------|
| Competition Law (H) | BLW702 |
| Human Rights Law And Practice | BLW704 |
| Patent Right Creation And | BLW705 |
| Registration | |
| Media And Law | BLW706 |
| Labour And Industrial Laws-I | BLW707 |
| Law Of Insurance (H) | BLW803 |
| Drafting, Pleading & Conveyance | BLW804 |
| (Clinical Paper I) | |
| Gender Justice And Feminist | BLW805 |
| Jurisprudence | |
| Labour And Industrial Laws-II | BLW806 |
| Environmental Law | BLW807 |

Paper Name: COMPETITION LAW (H)

Paper Code: BLW702

Course Structure:

MODULE – I: History and Development of Competition Law

MODULE – II: Anti - Competitive Agreements

MODULE – III: Regulation of Abuse of Dominant Position

MODULE – IV: Regulation of Combinations:

MODULE – V: Enforcement Mechanisms

MODULE- VI: Competition Advocacy and Emerging Trends in Competition

COURSE OUTCOME (CO) – PROGRAMME OUTCOME (PO) MAPPING:

COs:

- 1. The core provisions of the Indian Competition Law.
- 2. The institutional structure of competition enforcement in India
- 3. Significant decisions of the Indian Competition Authority (cases to be discussed, include the Google Case, the Bayer Monsanto, Dow Dupont and Chem China/Syngenta mergers, the Ericson and Vodafone cases, the Artists and Technicians of West Bengal Film and Television case, the Hyundai Motors case.
- 4. India's experience with leniency provisions introduced in 2017.
- 5. Other Guidelines of substance issued by the Indian Competition Authority

MAPPING:

| | PO | PO | PO | PO | PO | PO | PO | PO | PO | PO1 | PO1 | PO1 |
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| 4 | | | | | | | | | | | | |
| CO | √ | | | | | | | | | | | |
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COURSE NAME: HUMAN RIGHTS LAW AND PRACTICE COURSE CODE: BLW704

Course Structure:

MODULE I: Introduction

MODULE II: Origin of Human Rights

MODULE III: International Human Rights Laws

MODULE IV: Human Rights and Constitutional Law

MODULE V: Protection of Human Rights

COURSE OUTCOME (CO) – PROGRAMME OUTCOME (PO) MAPPING:

COs:

- 1. Understand the conception of Human Rights and its historical development in India.
- 2. Demonstrate a good understanding of the provisions under the Constitution of India dealing with human rights.
- 3. Display a good understanding of the nature and scope of special legislations dealing with protection of human rights of marginalized and vulnerable sections.
- 4. Demonstrate a good understanding of the practical application of human rights law to specific human rights problems in India.
- 5. Analyze complex human rights problems and apply relevant provisions of human rights law in India to a hypothetical situation/case study and a theoretical knowledge of the underpinnings of the human rights framework in India, its operation and issues associated with its implementation.

MAPPING:

| | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO1 0 | PO1 1 | PO1 2 |
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| CO 2 | | | | | | √ | | | | | | |
| CO 3 | | | | | | √ | | | | | | |
| CO 4 | | | | √ | | | | | | | | |
| CO 5 | | | | | ✓ | | | | | | | |

COURSE NAME: PATENT RIGHT CREATION AND REGISTRATION COURSE CODE: BLW705

Course Structure:

MODULE I: Introduction

MODULE II: Origin and Development of Patent

MODULE III: Essentials of Patent for Registration

MODULE IV: Registration of Patent

MODULE V: Specification

MODULE VI: Rights and Obligations of Patentee

MODULE VII: Amendments, Restoration, Surrender and Revocation of Patents

MODULE VIII: Patent Office, Register of Patents, the Controller of Patent

MODULE IX: Opposition of Grant of Patents

MODULE X: Transfer of Patents Rights

MODULE XI: Revocation and Surrender of Patents

MODULE XII: Infringements of Patent

MODULE XIII: Product Patent In Case Of Medicine and Drug

MODULE XIV: Suit In Case Of Infringement of Patents

MODULE XV: Scientific Advisor and Patent Agent

COURSE OUTCOME (CO) – PROGRAMME OUTCOME (PO) MAPPING:

COs:

- 1. To introduce fundamental aspects of Intellectual property Rights to students who are going to play a major role in development and management of innovative projects in industries.
- 2. To disseminate knowledge on patents, patent regime in India and abroad and registration aspects
- 3. The students once they complete their academic projects, shall get an adequate knowledge on patent for their innovative research works
- 4. During their research career, information in patent documents provides useful insight on novelty of their idea from state-of-the art search. This provide further way for developing their idea or innovations
- 5. Pave the way for the students to catch up Intellectual Property (IP) as an career option

MAPPING:

| | PO | PO | PO | PO | PO | РО | PO | PO | PO | PO1 | PO1 | PO1 |
|----|----|----|----|----|----------|----------|----------|----|----|-----|-----|-----|
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COURSE NAME: MEDIA AND LAW

COURSE CODE: BLW706

Course Structure:

MODULE I: INTRODUCTION

MODULE II: Constitutional framework of freedom of Speech and expression in

India

MODULE III: Restrictions on freedom of Speech and expression

MODULE IV: Right to Privacy

MODULE V: Right to Information

COURSE OUTCOME (CO) – PROGRAMME OUTCOME (PO) MAPPING:

COs:

- 1. Discuss media laws in India and the world
- 2. Discuss the Right of Freedom of Speech and reasonable restrictions applicable
- 3. Discuss media regulation in India
- 4. Demonstrate an understanding of the nature of ethics and morality in journalism
- 5. Determine the ethical issues of media with case studies

MAPPING:

| | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO1 0 | PO1 1 | PO1 2 |
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| CO 3 | | | | | | ✓ | | | | | | |
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| CO 5 | | | | | ✓ | | | | | | | |

COURSE NAME: LABOUR AND INDUSTRIAL LAW-I COURSE CODE: BLW707

Course Structure:

MODULE I: Industrial Disputes Act

MODULE II: Trade Unions Act

COURSE OUTCOME (CO) – PROGRAMME OUTCOME (PO) MAPPING:

COs:

- 1. Students should able to elaborate the concept of Industrial Relations.
- 2. The students should able to illustrate the role of trade union in the industrial setup.
- 3. Students should able to outline the important causes & impact of industrial disputes.
- 4. Students should able to elaborate Industrial Dispute settlement procedures.
- 5. Student should be able to summarize the important provisions of Wage Legislations, in reference to Payment of Wages Act 1936, Minimum Wages Act 1948 & Payment of Bonus Act 1965.

MAPPING:

| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 |
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PAPER NAME: LAW OF INSURANCE (H) PAPER CODE: BLW803

Course Structure:

MODULE I: Introduction

MODULE II: Life Insurance

MODULE III: Marine Insurance

MODULE IV: Fire Insurance

MODULE V: Motor Vehicle Insurance

COs:

1. Understand basic legal concepts and general principles of law;

- 2. Define risks and the ways to coping up with the risks;
- 3. Gain knowledge and understanding of the laws relevant to insurance;
- 4. Gain knowledge and understanding of the system which applies these laws; and
- 5. Develop an analytical approach to the application of knowledge and skills to simple problems.

MAPPING:

| | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO1 0 | PO1 1 | PO1 2 |
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COURSE NAME: DRAFTING, PLEADING & CONVEYANCE (CLINICAL PAPER I)

COURSE CODE: BLW804

Course Structure:

MODULE I: Drafting 45 Marks

MODULE II: Pleadings 45 Marks

Viva-Voce 10 Marks

COURSE OUTCOME (CO) – PROGRAMME OUTCOME (PO) MAPPING:

COs:

- 1. Help the students to enhance legal drafting skills.
- 2. Analyze and apply general principles of drafting and conveyancing.
- 3. Use effective writing techniques to draft different types of legal documents.
- 4. Draft different types of Deeds including deed of sale of land, mortgage deeds, license deeds, lease deeds, assignment deeds, trust deeds, partnership deeds and power of attorney deeds.
- 5. Draft different types of contracts including commercial agreements, professional services agreement, employment agreements franchise, agency, dealership and distributorship agreements, intellectual property rights agreements, arbitration agreements, foreign collaboration and joint ventures agreements and real estate and tenancy agreements.

MAPPING:

| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 |
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| CO5 | | | ✓ | | | | | | | | | |

COURSE NAME: GENDER JUSTICE AND FEMINIST JURISPRUDENCE COURSE CODE: BLW 805

Course Structure:

MODULE I: Introduction

MODULE II: Constitutional and International Laws

MODULE III: Statutory Provisions

COURSE OUTCOME (CO) – PROGRAMME OUTCOME (PO) MAPPING:

COs:

- 1. Show how critical analysis of gender and sexuality contributes to an understanding of the historical and contemporary formations of patriarchy, heteronormativity, and gender normativity;
- 2. Achieve a knowledge base about women's and LGBTQ+ people's role in history—their contributions, oppression, and resistance;
- 3. Describe the manner in which race, class, gender, and sexuality intersect;
- 4. Become aware of women's and LGBTQ+ people's experience in cultural contexts, both nationally and globally, including understanding the roles of gender and sexuality in social justice movements around the world;
- 5. Define and describe a range of theories that underlie feminist and queer analysis, understanding their similarities and differences.

MAPPING:

| | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO1 0 | PO1 1 | PO1 2 |
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PAPER NAME: LABOUR AND INDUSTRIAL LAWS-II PAPER CODE: BLW806

Course Structure:

MODULE I: The Factories Act

MODULE II: The Workmen Compensation Act

MODULE III: The Minimum Wages Act

COURSE OUTCOME (CO) – PROGRAMME OUTCOME (PO) MAPPING:

COs:

- 1. From the Factories Act, 1948, the students will be able to learn the basic definitions as well as health, safety, and welfare provisions.
- 2. The students can also learn the provisions in the Factories Act, 1948 regarding hours of work, annual leave with wages, obligations of a worker, obligations of an occupier and administration of the act.
- 3. From the Workmen's Compensation Act, 1923, the students can understand the scope of the act, as well as the role of Commissioner for workmen's compensation in distribution of compensation and settlement of claims, and apply these principles to legal profession.
- 4. From the Minimum Wages Act, 1948, the students will be able to learn the basic definitions as well as the applicability of the act to scheduled employments, in which the workers are vulnerable to exploitation.
- 5. The students can also learn the procedure for fixation of and revision of minimum wages by the appropriate government and apply these principles to legal profession.

MAPPING:

| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 |
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COURSE NAME: ENVIRONMENTAL LAW

COURSE CODE: BLW807

Course Structure:

MODULE I: Introduction

MODULE II: International Law on Environment

MODULE III: Constitutional Mandate on Environment

MODULE IV: Environmental Legislations

MODULE V: Administration to Control Environmental Pollution

MODULE VI: Role of Judiciary

COURSE OUTCOME (CO) – PROGRAMME OUTCOME (PO) MAPPING:

COs:

- 1. Learning about the significance of developments in international environmental law and the fundamental principles that have emerged.
- 2. Exposition about the human right to environment and constitutional framework governing environment in select countries, including India.
- 3. Understanding judicial response to environmental issues in India.
- 4. Knowing about importance of public participation through Right to information, Public Interest Litigation and other remedies in preserving and protecting environment.
- 5. Studying the role of international/ national environmental institutions, NGOs, civil society and community involvement in promoting the cause of environment.

MAPPING:

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DEPARTMENT OF LAW (IEM INTERNATIONAL INSTITUTE OF JURIDICAL STUDIES) IIIJS

PROGRAMME: B.B.A. LL.B (Hons)

SEMESTER: 9&10 YEAR: 5th

| COURSE NAME | COURSE CODE |
|---|-------------|
| Corporate Governance (H) | BLW901 |
| GATT & WTO (H) | BLW902 |
| Alternative Dispute Resolution (Clinical-II) | BLW903 |
| Interpretation of Statutes & Principles of Legislation | BLW904 |
| Penology and Victimology | BLW905 |
| Moot Court and Internship (Clinical- III) | BLW1001 |
| Professional Ethics & Professional Accounting System (Clinical IV) | BLW1002 |
| Land Laws | BLW1003 |
| Laws of Disability | BLW1004 |
| Forensic Science | BLW1005 |

Course Name: Corporate Governance (H)

Course Code: BLW901

Course Structure:

Module I: Concept of Corporate Governance

Module II: Corporate Governance - Historical Perspective

Module III: Corporate Governance and Role of Institutional Investor

Module IV: Principles of Corporate Governance – OECD Guidelines:

Module V: Mechanism and Control: Internal & External

Module VI: The legal obligations of Board of Directors in Corporate Governance

COURSE OUTCOME (CO) – PROGRAMME OUTCOME (PO) MAPPING:

COs:

- 1. Acquire and apply knowledge on the structure and associations which govern corporate direction and performance.
- 2. Drawing on critical pedagogies, produce advocacy tools and curricular resources to be used in formal or non-formal educational contexts to address real life corporate challenges.
- 3. Provide grounding in research methods relevant to the advanced study of global issues on corporate governance to develop learner's ability to apply research skills appropriately.
- 4. Provide opportunities for the development of practical skills necessary to work in challenging atmosphere in the corporate organizations.
- 5. Analyse the concept of corporate Governance to help corporate grow as better organizations and formulate better principles of corporate governance.

| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 |
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| CO5 | √ | | | | | | |

Course Name: GATT & WTO (H)

Course Code: BLW902

Course Structure:

Module I: Historical perspective of GATT & WTO

Module II: Most-favoured-Nation Treatment (MFN) Article 1 of GATT 1947: its background andhistory, meaning, scope, significance & advantages and

Module III: Dispute settlement procedure under GATT and WTO

Module IV: Identification of Subsidies that are subject to the SCM Agreement

Module V: Anti-dumping: A Basic Overview

Module VI: The scope of GATS

Module VII: Objective and Coverage of TRIMs

COURSE OUTCOME (CO) – PROGRAMME OUTCOME (PO) MAPPING:

COs:

- 1. Acquire advanced knowledge on the concept and impact of GATT and WTO to promote international trade.
- 2. Drawing on critical pedagogies, produce advocacy tools and curricular resources to be used in formal or non-formal educational contexts to address challenges in international trade.
- 3. Provide grounding in research methods relevant to the advanced study of global issues on GATT & WTO to develop learner's ability to apply research skills appropriately.
- 4. Provide opportunities for the development of practical skills necessary to work in challenging atmosphere in the corporate organizations.
- 5. Provide an advanced qualification for students seeking for better opportunities in the field of international trade.

| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 |
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| CO4 | | ✓ | | | | | |
| CO5 | | | | √ | | | ✓ |

Course Name: Alternative Dispute Resolution (Clinical II)

Course Code: BLW903

Course Structure:

Module I: Alternate Dispute Resolution

Module II: Arbitration and conciliation Act 1996

Module III: Legal Services Authorities Act 1987

COURSE OUTCOME (CO) - PROGRAMME OUTCOME (PO) MAPPING:

COs:

- 1. Acquire knowledge on alternative disputes resolutions systems and various modes thereof.
- 2. Drawing on critical pedagogies, produce advocacy tools and curricular resources to be used in formal or non-formal educational contexts to address real life corporate challenges.
- 3. Provide grounding in research methods relevant to the advanced study of alternative disputes resolution system to develop learner's ability to apply research skills appropriately.
- 4. Provide opportunities for the development of practical skills necessary to work in challenging atmosphere with respect to ADR system.
- 5. Ability to work on the cases of ADR independently.

MAPPING:

| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 |
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| CO5 | ✓ | | | | | | | | | | | |

Course Name: Interpretation of Statutes & Principles of Legislation

Course Code: BLW904

Course Structure:

MODULE I: Introduction

MODULE II: Rules of Statutory Interpretation

MODULE III: Maxims of Statutory Interpretation

MODULE IV: Restrictive and beneficial construction

MODULE V: Principles of Constitutional Interpretation:

MODULE VI: The General Clauses Act, 1897

COURSE OUTCOME (CO) – PROGRAMME OUTCOME (PO) MAPPING:

COs:

- 1. Acquire and apply knowledge on how to interpret statutory provisions so as to understand the legislative intent.
- 2. Develop legal research skills & legal reasoning and apply it while interpreting any statute.
- 3. Develop the ability to read and understanding the judgments passed by courts or other judicial authorities.
- 4. Provide opportunities for the development of the skills of critical thinking.
- 5. Ability to understand the meaning of codified laws independently.

| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 |
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| CO5 | ✓ | | | | | | |

Course Name: Penology & Victimology

Course Code: BLW905

Course Structure:

MODULE I: Philosophy, Origin and Development of Punishment

MODULE II: Sentencing Patterns in India

MODULE III: Alternative approaches to punishment- Practices and Policies

MODULE IV: Nature and Development of Victimology

MODULE V: Victims and Criminal Justice System

MODULE VI: Impact on Victims, Specific victims and Response Mechanisms

COURSE OUTCOME (CO) – PROGRAMME OUTCOME (PO) MAPPING:

COs:

- 1. Understand the various dimensions of the various aspects of the Indian law related to penology and victimology.
- 2. Understand the various aspects of the Indian legal structure like that of the concepts of restorative justice and compensatory schemes for victims.
- 3. Demonstrate a thorough and contextual knowledge of penal laws and the various leading cases particularly in its application to real law problems.
- 4. Develop legal research skills & legal reasoning related to penology and victimology and apply it during programme & in Legal practice.
- 5. Analyze various aspects of penology and victimology in Indian legal structure.

| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 |
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| CO2 | ✓ | | | | | | | | | | | |
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| CO3 | ✓ | | | | | | | | | | | |
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| CO5 | | | √ | ✓ | | | |

Course Name: Moot Court & Internship (Clinical-Iii)

Course Code: BLW1001

Course Structure:

MODULE I: Moot Court – 30 Marks

MODULE II: Observance of Trial in two cases, one Civil and one Criminal (In District Court, High Court and Supreme Court) -30 marks

MODULE III: Interviewing techniques and pre-trial preparation and Internship diary -30 marks

MODULE IV: Viva Voce – 10 marks

COURSE OUTCOME (CO) – PROGRAMME OUTCOME (PO) MAPPING:

COs:

- 1. Acquire knowledge and ideas of practical legal field, i.e., court proceedings, courtetiquette etc.
- 2. Develop the skill of communicating with people outside and help them with legal advice.
- 3. Increase students' employability by developing professional skills in legal industry.
- 4. Ability to work under the guidance of senior(s) either individually or as a team.
- 5. Ability to work on the cases on various matters independently.

MAPPING:

| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 |
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| CO3 | | | | | | √ | | | | | | |
| CO4 | | | ✓ | | | | | | ✓ | | | |
| CO5 | | | | | | | √ | | | | | |

Course Name: Professional Ethics & Professional Accounting System (Clinical-Iv)

Course Code: BLW1002

Course Structure:

MODULE 1: Professional Ethics

MODULE 2: Accountancy for Lawyers

MODULE 3: Viva voce

COURSE OUTCOME (CO) – PROGRAMME OUTCOME (PO) MAPPING:

COs:

- 1. Acquire knowledge on ideas and importance of professional ethics for Advocates.
- 2. Acquire knowledge of the Bar Council of India and State Bar Council.
- 3. Acquire knowledge on professional misconducts and disciplinary proceedings against Advocates.
- 4. Ability to form and maintain a professional standard as required by the Bar Council of India.
- 5. Provide opportunities to students to develop themselves the qualities as are required to become legal professionals.

MAPPING:

| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 |
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| CO5 | √ | | | | | | | | | | | √ |

Course Name: Land Laws

Course Code: BLW1003

Course Structure:

MODULE I: The West Bengal Land Reforms Act, 1955

MODULE II: The West Bengal Premises Tenancy Act, 1997

MODULE III: The West Bengal Apartment Act, 1972

COURSE OUTCOME (CO) – PROGRAMME OUTCOME (PO) MAPPING:

COs:

- 1. Design, conduct, analyze and present findings using diverse research tools and methods in order to create knowledge and awareness about local laws, i.e. land laws.
- 2. Guide students to practice in Courts, Tribunals, Companies as legal practitioner of land related matters.
- 3. Provide grounding in research methods relevant to the advanced study of land laws and develop learner's ability to apply these skills appropriately.
- 4. Provide opportunities for the development of practical skills necessary to work in the field of land law.
- 5. Provide opportunities to understand the cases relating to land laws.

| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 |
|-----|----------|----------|----------|-----|----------|-----|-----|-----|-----|------|------|------|
| CO1 | ✓ | | | | | | | | | | | |
| CO2 | | √ | | | | | ✓ | | | | | |
| CO3 | | | | | √ | | | | | | | |
| CO4 | | | √ | | | | | | | | | |

| CO5 | ✓ | | | ✓ | | | |
|-----|---|--|--|---|--|--|--|
| | | | | | | | |

Course Name: Laws of Disability

Course Code: BLW1004

Course Structure:

MODULE I: Introduction

MODULE II: Constitutional and Human Rights perspective on disable persons &

Interrelations of disability law with labour law

MODULE III: Opportunities of persons with disabilities

MODULE IV: The Rights of Persons with Disabilities Act, 2016

COURSE OUTCOME (CO) – PROGRAMME OUTCOME (PO) MAPPING:

COs:

- 1. Demonstrate competency in understanding the biopsychosocial implications of disability and in producing interdisciplinary disability studies research questions and analyses.
- 2. learn to examine and critique enabling and disabling ideological assumptions that shape social institutions, professions, policies, and systems of representation. Students will also demonstrate the ability to theoretically connect.
- 3. Examine and critique enabling and disabling ideological assumptions that shape social institutions, professions, policies, and systems of representation. Students will also demonstrate the ability to theoretically connect ideological assumptions about disability to those regarding gender, race, age, class, nationality, and sexual orientation.
- 4. demonstrate improved skills in working with people with disabilities, and increased ability to understand individual and family concerns.
- 5. Have a broader awareness of the applicability of disability studies knowledge to a wide range of professions, and increased understanding of specific careers related to working with people with disabilities.

| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 |
|-----|----------|----------|-----|-----|-----|-----|-----|-----|-----|------|------|------|
| CO1 | ✓ | | | | | | | | | | | |
| CO2 | | √ | | | | | | | | | | |

| CO3 | | √ | | | | | |
|-----|--|----------|--|----------|--|--|----------|
| CO4 | | | | √ | | | |
| CO5 | | | | | | | √ |

Course Name: Forensic Science

Course Code: BLW1005

Course Structure:

MODULE I: Introduction

MODULE II: Techniques in Forensic science

MODULE III: Detection of Blood sample

MODULE IV: Analysis of Arms

MODULE V: Analysis of Finger-prints and Marks

MODULE VI: Examination of Documents

MODULE VII: Detection of offences

MODULE VIII: Concept of Insanity

COURSE OUTCOME (CO) – PROGRAMME OUTCOME (PO) MAPPING:

COs:

- 1. Develop professional and ethical competency in problem-solving, legal analysis and investigation and scientific laboratory procedures can be applied to immediate employment or advanced study.
- 2. Laboratory skills to exacting standards of precision and care, including spectroscopic and wet chemical methods of analysis, microscopy, molecular bio-technologic methods, comparative, and preparation of solution/standards.
- 3. Develop a conceptual understanding of criminal justice system, rules of evidence, legal system.
- 4. Recognize, formulate and investigate complex forensic problems reaching corroborated conclusions using principles of natural sciences.
- 5. Produce graduates who will demonstrate ethical backgrounds and who can articulate the ethical and professional standards of the discipline.

| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 |
|-----|----------|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|
| CO1 | √ | | | | | | | | | | | |

| CO2 | | √ | | √ | | | | | |
|-----|----------|----------|----------|----------|----------|----------|--|--|---|
| CO3 | √ | | | | | | | | |
| CO4 | | | | | √ | √ | | | |
| CO5 | | | √ | | | | | | ✓ |